

SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE



Assessment in Idaho Public Schools

Karlynn Laraway, Director of Assessment

Photo taken by:
Bethany Blitz, CDA Press

Civics

Idaho Code
§33-1602.7

IDAPA
08.02.03.105.05

Grades 7-12

**Graduation
Requirement:**

Yes

Districts are required to assess all students using the questions from the U.S. Citizenship Naturalization Test. Districts may decide how the assessment is given. Districts also determine the passing threshold.

Students may take the assessment anytime after 7th grade and retake the test until they reach the passing threshold. Student transcript must reflect student achieved a passing grade.

2017 legislative approval - clarifies that all student in grades seven through twelve may participate in an LEA's alternative path for determining whether a student has met the state civics and government standards pursuant to 33-1602.



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College Entrance Exam

IDAPA
08.02.03.105.03

Grade 11 or 12

**Graduation
Requirement:**

Yes

Students must take the SAT or ACT college entrance examinations before the end of the student's eleventh grade year: Students graduating in 2017 or prior may also use the Compass test to meet this requirement. The SAT is available as a state paid opportunity for all public high school juniors.

***New proposed rules will provide clarification for students with disabilities, home school students and clarify student exemptions.**



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English Language Proficiency Assessment

<u>Title III Sec. 3001</u>	Grades K-12 Graduation Requirement: No	A WIDA Screener will be conducted to see if a student is eligible for services. If a student is eligible, the ACCESS 2.0 assessment will be administered annually until the student meets exit criteria.
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The primary purpose of this program is to help ensure children, who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic achievement and meet the same challenging State academic content and achievement standards as all children are expected to meet.



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Idaho Reading Indicator

Idaho Code §33-1614
Idaho Code §33-1615
Idaho Code §33-1616

Grades K-3

A goal set by the legislature that every student will read at grade level by the end of the third grade. Requires all public school students have their reading assessed in kindergarten and grades 1, 2, and 3.

***2017 Pilot of the NEW IRI by Istation**



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ISAT English Language Arts, Math and Science

IDAPA
08.02.03.111

Every Student
Succeeds Act

ELA/Math
Grades 3-8
and 10

Science:
Grades 5 and
7

Graduation
Requirement -
NO

IDAPA 08.02.03.105

Participation is required under 08.02.03.111 - Assessment in the Public Schools

Proficiency on the ISAT English Language Arts and Math assessments is no longer a graduation requirement.

95% Requirement: In order to provide a fair and accurate picture of school success, and help parents, teachers, school leaders, and state officials understand where students are struggling and how to support them, ESSA requires states ensure high participation in statewide assessments and factor participation into their accountability plans.

In Idaho, If a school/district does not reach 95% participation in all students and student subgroups, the district must develop an parent outreach plan to increase participation.

Parent outreach materials and other resources are available on the Idaho State Department of Education website.



High School Science EOC

IDAPA

08.02.03.111

**Graduation
Requirement:**

No

High school students to take an End-of-Course Science Assessment in high school grades 10 – 12. Students should be assessed on the EOC most closely aligned to course work they have completed.



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Accountability Framework

3 school categories

Academic Indicators

School Climate Indicators

Identify low achievement and low growth for state support

Redesigned school report card in 2018



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Idaho Reading Indicator Pilot

Application available online

www.sde.Idaho.gov/assessment/iri

[NEW IRI Preview](#)



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Questions?

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